Rio Grande Educational Collaborative
Before and After School Program Lesson Plan

TITLE OF LESSON: Word-Window Bookmarks   **DATE:**

SITE NAME: **CLASS SIZE:**

NAME(S) OF INSTRUCTOR: **DURATION OF LESSON:**

CREDIT (website used/name of author): ttps://craftwhack.com/homemade-bookmarks/

COMMON CORE STANDARDS: CCSS.ELA-LITERACY.SL.1.1, CCSS.MATH.CONTENT.3.MD.C.5, CCSS.ELA-LITERACY.RI.5.4

LEARNING OBJECTIVES:
Students will understand the following:
- Identify words that are meaningful to them

ACTIVITY:
Instructional Sequence:
(Step by step instructions, should another instructor pick up and teach the lesson successfully)

Explain the process to students before letting them work on their own:

1. Spend time going through the old books to find a definition, passage, etc. that you like and rip it out of the book.
   a. If you're using dictionaries and don't have enough for everyone, have students brainstorm different words before letting them cut it out.

2. Cut a sheet of cardstock into two equal rectangles (the dimensions will vary based on the shape of the text taken from the book, but 2x7 inches is a good size).

3. Paste the part taken from the book onto one of the cardstock rectangles.

4. Cut shapes into the other rectangle that will act as windows to reveal the text underneath when everything is assembled.
   a. Students can focus on specific words, phrases, or images by eyeballing where they are going to cut or using exact measurements.

5. Paste the cut cardstock on top of the text and the other cardstock rectangle.

6. Trim off any excess and seal with mod podge if needed.

MATERIALS:
The following materials or equipment needed for this lesson:
(Include special equipment request)
- Old dictionaries (or other books)
- Scissors
- Glue stick
- Colored cardstock
- Mod podge
- Rulers

SIGNATURE: _____ **DATE:** _____

SITE SUPERVISOR'S SIGNATURE: _____ **DATE:** _____

INSTRUCTOR'S REFLECTION:

Reflection on the lesson given:

1. How many students participated in the lesson given? _____
2. Name(s) of instructors participated. _____
3. How long did your lesson take? (Amount of time) _____
4. How did the students feel about the lesson? _____
5. Did the students like the lesson? _____
6. What part of the lesson did the students like? _____
   _____
   _____
7. What part of the lesson did the students not like? _____
   _____
   _____
8. Were the students interested in the topic of the lesson? _____
9. Was the content of the lesson difficult for the students? _____
10. What could you have changed to make the lesson interesting? _____
    _____
    _____
11. Did you have any trouble getting your lesson together? (Idea & Materials) _____
    _____
    _____
12. How do you rate your lesson? (1-10) Why? _____
    _____

SITE SUPERVISOR'S REFLECTION:

Reflection on the instructor's lesson:

1. How many students participated in lesson? _____
2. How many instructors participated in lesson? _____
3. Did the students enjoy the lesson? _____
4. What part did the students enjoy? _____
   _____
5. What part did the students NOT enjoy? _____
   _____
6. What could have been changed to make the lesson interesting? _____
   _____
   _____
7. Was the content of this lesson difficult for students to understand? Why? _____
   _____
8. What part of STEAM or literacy was used? (Science, Technology, Engineering, Art, Mathematics or Literacy)
   _____
   _____
9. Comments: _____
   _____
   _____